



STUDY WORKSHEET - REVIEW UNIT (Vocabulary review: *Expanding your horizons*)

Cuarto Año Medio

Name:

Objective: Students reinforce the contents from last year, remembering how to apply them through the use of the four English language skills. Students work with reading and visual material to discuss and understand daily situations. Students apply English language knowledge to exercise grammar and vocabulary.

1) What traditions or cultural customs do you think people have in the following countries? Do not investigate, write what you honestly think.

Scotland:

.....
.....

Japan:

.....
.....

South Africa:

.....
.....

2) Now, read the following cultural activities related to specific countries. Then, answer the questions below and complete the activities. Mark the words you don't know and look for their meanings. Write them in the space below.

South Korea: For someone who was raised in the United States and has worked in the food service industry throughout university, tipping is in my blood. I want to tip everyone as a way of showing my gratitude for their service, and solidarity with them in their work. But no sooner did I attempt to display my gratitude in a charming cafe in Seoul, then my tip was snatched quickly by my host with a sharp glare. In South Korea along with many other countries, employees in the food service industry are given fair wages and take pride in their work, and it is insulting to attempt to tip them. A habit and concept maybe the world would do well to consider.

China: After a long train ride, we were starving and were drawn to a ramen restaurant by its alluring aroma and the promise of warmth. But as soon as we entered, we were hit by the



sound of slurping. For such a polite Asian culture, this seemed out of place and rude. Clearly, this was a custom I had yet to understand, but as soon as my host explained it, I was excited to partake. The slurping makes the food more enjoyable, the meal more comical and tells your host you loved it. The world would enjoy meals more if we allowed ourselves the polite Chinese custom of slurping (and the childlike delight of noisy, interactive eating).

Japan: the Japanese subways are pristine and quiet enough that I've heard many pins drop, except when there are tourists aboard and you can hear them from two train cars away. But just like any other metro system, Japan's subway is crowded during rush hours. But instead of settling for the inefficiency that personal space demands, Japan has "pushers." They are exactly what they sound like — employees whose sole job during rush hour is to push more people onto the train cars. You thought there wasn't space enough for you? Wrong. There's space for you AND ten complete strangers.

--

2) Look for the following words and their meanings.

Slurping	
Pristine	
Custom	
Warmth	
Sharp glare	
	Atestado
	Anfitrión
	Propina
	Hora punta
	Deleite

3) Answer the following questions using a complete answer.



a. What do you think about tipping waiters here in Chile? Why?

.....
.....
.....

b. What would you think about a person who's constantly slurping while eating? Is it comfortable for you? Explain.

.....
.....
.....

c. How often do you use the subway during rush hour? What do you think about people who are pushing others to access the train?

.....
.....
.....

4) There are several things to do when visiting a foreign country. Make a list of them in the left space, and use the right one to write adjectives (positive, negative, or neutral) to describe how would you feel when doing them.

<i>Having to live alone</i>	<i>Depressed, homesick, uncertain, insecure</i>



New Heinrich High School
R.B.D: 25716-8
Ñuñoa, Santiago.
