



Lexical Review: Interchange 1 – Unit 9 “What does she look like?”

I. Read the dialogue and underline adjectives that describe physical appearance

Lauren: I hear you have a new girlfriend, Justin
 Justin: Yes. Her name’s Tiffany. She’s really smart, and she’s so pretty!
 Lauren: Really? What does she look like?
 Justin: Well, she’s very tall
 Lauren: How tall?
 Justin: About 1.77 cm, I suppose.
 Lauren: Yeah, that is pretty tall. What colour is her hair?
 Justin: She has beautiful brown hair.
 Lauren: And how old is she?
 Justin: I don’t know. I think it’s a little rude to ask.

II. Complete the table below with the equivalent word in each language

ENGLISH	SPANISH
Long brown hair	
Short light hair	
Straight	
Curly red hair	
Bald	
Middle-aged	
Handsome	
Good-looking	
Pretty tall	
Moustache	
	Ojos cafés
	Lentes de contacto
	Delgado
	Con sobrepeso
	Bajo
	Muy alto
	Bonito/a
	Anciano/a
	Joven
	Barba



III. Look for the meaning of these prepositions in the dictionary and write a sentence using them in the space below

Word	Translation in Spanish	Sentence example
a) Next to		
b) On		
c) In		
e) By		

VI. Answer the following questions

a) What is he like?

He is _____ person and friend.

b) What does he look like?

He has _____ eyes and he has _____ hair.

c) How is he?

He is _____ because his dog run away and died.

V. Look at the verbs and find their meaning in the dictionary.

<p>“Wait! I need to <u>tie</u> my shoe!”</p> <ul style="list-style-type: none">• To tie:	<p>“You have to <u>wear</u> a uniform to come to school”</p> <ul style="list-style-type: none">• To wear
<p>“I like people who are <u>slim</u>”</p> <ul style="list-style-type: none">• To be slim:	<p>“Sophie is the one <u>sitting</u> next to Judy”</p> <ul style="list-style-type: none">• To sit:
<p>“No, Sophie is the one <u>standing</u> behind Judy”</p> <ul style="list-style-type: none">• To stand:	<p>“J.P. is a serious-looking guy”</p> <ul style="list-style-type: none">• To be serious looking:



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March
2020
Santiago, Chile.

BT1. Look for two more words related to physical descriptions and styles in the dictionary and write them below.

BT 2. Use the words from this handout to create a short description of yourself or one of your classmates.