March 2019 Santiago, Chile.

<u>Lexical Review Interchange – Unit 1</u>

Recommendations:

- a) Lee cada enunciado con detención.
- b) Evita utilizar traductor en línea o diccionario en línea.
- c) Realiza el trabajo con la ayuda de un diccionario en formato físico.
- d) Realiza el trabajo de forma individual. Recuerda que tus profesores saben cuánto inglés manejas y pueden detectar el intento de plagio en actividades de composición escrita.
- e) Recuerda que el presente material es parte de los contenidos a evaluar (quizzes)
- I. Read the dialogue and underline words related to childhood games. (Lee el dialogo y subraya las palabras relacionadas a juegos de niñez)

Luis: Hi Carlos, how are you?

Carlos: Well, I'm fine. I was just looking at the childhood pictures of us.

Luis: Childhood pictures! well this reminds me about the times we spent

playing with our friends at the playground.

Carlos: Remember when we were at the beach and we spent time fishing,

riding bicycles, and building sandcastles?

Luis: Yes! And at night grandpa used to tell us scary stories. Carlos: And grandma used to bake our favourite cookies.

Luis: Oh my! I can still remember the taste of those cookies, they were so

yummy.

Carlos: We were so active back in those days. I see my children now and they

are really lazy.

Luis: The same thing is going on with my children. They just think that

life is playing computer games and watching TV.

Carlos: They don't talk to anyone and they have no friends to play outdoors

with.

Luis: That's true! Let's teach them how childhood should be spent

Carlos: Yeah! Let's go on a trip together.

II. Complete the table below with the equivalent word in each language (complete la tabla con la palabra equivalente en cada idioma)

ENGLISH	SPANISH
Pet	
Toy car	
Collect	
Playground	
Trips	
Outdoor	
Young	
Use to	
	Estilo de cabello



New Heinrich High School

R.B.D: 25716-8

Teachers: Oscar Salgado / Stephanie Fritz

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Gusto musical
Pescar
Parque de diversiones
Pasatiempo
Asignatura / Materia / Ramo
Empleador
Intereses

III. Look for the meaning of these <u>expressions</u> in the dictionary and write a sentence using them in the space below (*busca el significado de cada expresion en el diccionario y escribe una oración utilizando la expresion*)

Phrase	Translation in Spanish	Sentence example
a) To be born		
b) To grow up		
c) To move		
houses		
d) Use to do		
something		

VI. Answer the followi	ng questions (responde las siguientes pregu	intas)
a) Your English is very	good! When did you begin to study English	?
	in middle school and college, so I've had a lot of practice.	I then all the way throug
b) Where were you bo	rn?	
	in Mexico but I glish so well and Spanish so badly.	in Alaska. That's
c) Where did you mee	t your best friend?	
	in high school and became in ther very often.	separable ever since. We

"Have you ever met Ted?"

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"I missed my phone and I don't know

V. Look at the verbs and find their meaning in the dictionary (busca el significado de estos verbos en el diccionario)

To meet:	where it is"			
	To miss			
"We need to meet to plan the next stage"	"I am going to take karate lessons this year"			
To meet:	To take:			
"What do you miss the most from your last school?"	"Lessons start in March"			
To miss:	To start:			
BT1. Look for two more words related to <u>childhood memories</u> in the dictionary and write them below. (busca dos palabras más que se relacionen con recuerdos de niñez y escríbelas en el recuadro)				
BT 2. Use the words from this handout to create a short composition about your childhood memories. Use between 100 and 120 words. (utiliza el vocabulario de esta guía para crear una pequeña composición sobre tu niñez. Utiliza entre 100 y 120 palabras)				

